



Hampshire
Safeguarding
Children
Board



PSCB
Portsmouth
Safeguarding
Children Board
Protecting Portsmouth's Children



LSCB Audit of Arrangements to Safeguard and Promote the Welfare of Children

Section 11 Children Act 2004

Audit Tool 2016

Agency name: {Insert Agency Name}

Date for return:	Insert return date
Please return to:	Insert lead LSCB officer contact details

Person responsible for audit:	Insert document author(s)
Contact details:	Insert document author(s) contact details
Endorsed by:	Insert name of strategic manager
Date endorsed:	Insert date endorsed
Services directly provided by your organisation:	Please list
Services directly commissioned and / or contracted by your organisation ¹ :	Please list

¹ Referred to as commissioned services from this point forward

Guidance

The Section 11 audit is a self-assessment process aimed at supporting agencies in achieving compliance through identifying areas of good practice and areas where improvement is needed. It should be used to assess the extent to which safeguarding children is embedded within your organisation.

This self-assessment must be undertaken by a suitably experienced member of staff within your agency and endorsed by a strategic manager prior to submission.

The self-assessment incorporates a five-point rating system to assess compliance with each standard:

- **Outstanding** – Our organisation can fully demonstrate compliance with the standard
- **Good** – Our organisation can demonstrate compliance with the standard
- **Requires improvement** – Our organisation has limited ability to demonstrate compliance with the standard
- **Inadequate** – Our organisation is unable to demonstrate compliance with the standard
- **Not applicable** – The standard does not apply to our organisation

Where shortfalls in meeting a standard have been identified, or where further development is ongoing, please identify actions being taken to improve and / or enhance current practice.

We acknowledge that not every question will be relevant to your service and in that instance you must use the 'Not applicable' assessment rating.

Please note that where we use the term 'staff', this also applies to any volunteers and / or apprentices you have within your organisation.

STANDARD 1: Senior management commitment to the importance of the safeguarding and promoting

Standard the organisation needs to meet		Grading	How can you evidence this?	What further action is needed to meet the standard?
1.1 Our organisation has a designated senior lead with overall responsibility for safeguarding	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.2 Staff are made aware of who is the designated lead for safeguarding within our organisation	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.3 The designated lead for safeguarding has a job description which clearly defines their roles and responsibilities in relation to safeguarding and promoting the welfare of children and young people; they receive training and supervision in relation to this role	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.4 There are internal processes that support proper reporting of child protection concerns to the Multi Agency Safeguarding Hub (MASH)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.5 Systems are in place to monitor and quality assure implementation and compliance of child protection and safeguarding standards requirements	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.6 Our organisation has an identified staff member to support practitioners with early help processes – i.e. the early help	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned	Choose an item.	Click here to enter text.	Click here to enter text.

assessment, universal help assessment lead professional and Team Around the Family practice across the organisation	service/s:			
1.7 Our organisation has written safeguarding policies and procedures that are reviewed regularly (at least every 3 years)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.8 Our organisation has written a safeguarding policy that incorporates support for vulnerable groups (e.g. missing, CSE, trafficked and those at risk of radicalisation) that is reviewed regularly (at least every 3 years)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
1.9 Our organisation's safeguarding policies and procedures include guidance for staff on appropriate internet and social media use	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 2: Staff responsibilities and competencies (the term staff also refers to volunteers)

Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
2.1 All staff and volunteers are made aware of the safeguarding policies and procedures and how it is applied in practice	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
2.2 All Staff in our organisation are able to access the 4LSCB on-line inter-agency child protection procedures. Staff are aware of the procedures and use them appropriately	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
2.3 Staff in our organisation with access to children have statements within their Job Descriptions and Person Specifications that articulate their responsibilities around safeguarding and integrated working	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
2.4 Effective systems are in place for staff and service users (adult and child) to escalate concerns both in-house and with external agencies, when there are concerns that action to safeguard has not been followed in accordance with the 4LSCB's procedures	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
2.5 Our organisation has ensured relevant staff have clear responsibility and necessary competencies to be part of a Team Around the Family including working to the Early Help or Child Protection Plan	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

2.6 All staff in our organisation understand the need for accurate record keeping where there are concerns for the safety and well-being of a particular child	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
2.7 Staff are made aware, and specific training is provided where appropriate, of the additional vulnerabilities a child with communication difficulties, a child for whom English is not their first language and / or who is from a different culture may face	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 3: A clear line of accountability within the organisation for work on safeguarding and promoting the welfare of children

Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
3.1 Staff understand to whom they are directly accountable with regards to child welfare, and the level of accountability they have	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
3.2 Every member of staff has a named identified manager at all times including times when the organisation has management vacancies	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
3.3 There is a whistleblowing procedure in place and this is supported by investigative procedures that lead to appropriate action	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
3.4 All individuals who come into contact with children and young people on an individual basis have regular, recorded case management supervision and can access further support when required	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 4: Service development takes account of the need to safeguard and promote welfare and is informed, where appropriate, by the views of children and families

Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
4.1. There are strategies and systems in place to secure the views of children and families regarding their needs and wishes for service provision and future development	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
4.2. Our organisation regularly reviews and / or audits our practice and feeds the findings into our service development	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
4.3 Staff participate in Serious Case Reviews (SCR) and Case Reviews / Reflective Practice meetings when required to do so	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
4.4 The agency has a clear process for : <ul style="list-style-type: none"> • completing actions from SCRs • gathering the evidence required • embedding recommendations into practice 	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
4.5 Our organisation has clear case recording procedures and ensures that case files are monitored to ensure quality of recording	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 5: Induction, training and appraisal for staff and volunteers on safeguarding and promoting the welfare of children

Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
5.1 A planned induction process is in place for all staff who have contact with children (or their information) including: a) familiarisation with child protection policies b) basic child protection training that includes: i) how to recognise signs of abuse & neglect; ii) how to respond to any concerns; and iii) online safety awareness	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
5.2 Records are kept of staff that have completed safeguarding training, including the dates and details	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
5.3 Additional training (both single and multi-agency) is available for staff working with children and young people appropriate to their role	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
5.4 Training provided reflects the local context, local practices and 4LSCB procedures	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
5.5 Safeguarding training accessed by staff is compliant with national statutory guidance (Working Together) and includes Missing, Exploited and Trafficked	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

children (MET)				
5.6 Our organisation has annual appraisal processes that includes a review of each worker's skills, competencies and knowledge around safeguarding and child protection, early help practice and multi-agency working	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
5.7 All staff are kept up-to-date with statutory requirements and findings from serious case reviews and inspections	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 6: Recruitment				
Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
6.1 Robust recruitment and vetting procedures are in place to help prevent unsuitable people (including volunteers) from working with children. There is a safeguarding question at every interview to test resilience and awareness of safe practice with children	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
6.2 Staff involved in recruitment are suitably trained (e.g. at least one member on the short listing/interview panel must have been on safer recruitment training or other specific recruitment training)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
6.3 All staff who have contact with children, young people and families are properly selected and have appropriate checks in line with current legislation and guidance: <ul style="list-style-type: none"> • References are always taken up, which are orally checked before job offers are made • Identity and qualifications are verified • Face to face interviews are carried out • Previous employment history is checked • Any anomalies or discrepancies are taken up • Statutory minimum standards are met with regard to DBS checks and these are repeated as per our organisation's 	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

safeguarding policy				
6.4 Records are maintained detailing checks taken in respect of employees	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 7: Allegation management				
7.1 Procedures / processes are in place to notify the Disclosure and Barring Service of relevant information, so that individuals who pose a threat to vulnerable groups can be identified and barred from working with vulnerable groups	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
7.2 There is a named senior officer with responsibility in respect of complaints and allegations against staff and volunteers and they are aware of who their Local Authority Designated Officer (LADO) is	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
7.3 There are written procedures for handling allegations against staff and volunteers. These are in line with the 4LSCB procedures	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
7.4 Incidents and allegations of abuse are recorded appropriately	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
7.5 There are processes and procedures in place to support and enable 'whistleblowing' on individuals within the organisation, and in other partner organisations, where there are concerns that colleagues are harming children or failing to protect children from harm	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 8: Effective inter-agency working for early help and to safeguard children and promote the welfare of children

Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
8.1 Systems are in place locally to support effective interagency working in individual cases. Staff have access to these	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
8.2 Staff attend and participate in multi-agency meetings and forums to consider individual children (e.g. Team Around the Family, core groups etc.)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
8.3 Staff are able to identify children with additional needs who require an early help assessment / universal help assessment	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
8.4 Our organisation uses the early help assessment to make and receive referrals (or requests for support) to other services - emergency child protection situations excepted	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
8.5 Staff are aware which children who access this service are vulnerable and play an active part in the assessment and planning for these children and their families	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
8.6 Staff are clear about the circumstances in which a referral to MASH is necessary	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

8.7 Our organisation has clear and robust systems in place to identify which children are Looked After Children	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 9: Information sharing				
Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
9.1 Our organisation has in place agency specific guidance on information sharing that is in accordance with Government guidance at both strategic and operational levels	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
9.2 This guidance (and training) are made available to existing and new staff as part of their induction and on-going training	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
9.3 There is a clear and robust recording policy in place that ensures staff maintain an accurate, clear record of their involvement with a child and family, that includes a chronology	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
9.4 Data and information is held appropriately and securely in line with data protection guidance	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 10: Equality of opportunity				
Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
10.1 There is an Equal Opportunities Policy and staff understand the implications of the policy in contributing to safeguarding practice and early help	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
10.2 Our organisation ensures that all staff are aware of equal opportunity issues in policy and in practice and have the necessary skills and strategies to provide an anti-discriminatory service	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
10.3 Our organisation keeps records of ethnicity, gender and disability to help evidence that practice is non-discriminatory (exceptions to this may be appropriate for separate boys or girls activities or for religious or other groups where exclusivity can be demonstrated to be necessary)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
10.4 Changes to service, practice and processes which have potential to impact on some parts of the community more than others have been assessed using an equality impact assessment	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
10.5. Information provided is in a format and language that can be easily understood by all service users	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 11: Disabled children

Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
11.1 Our organisation is proactive in identifying when it is working with a disabled child or their family	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
11.2 Our organisation's safeguarding policies and procedures explicitly include consideration of disabled children and their families	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
11.3 Our organisation has an identified lead who can be approached by staff to provide access to specialist safeguarding disabled children advice. The lead for disabled children and safeguarding have good communication and are aware of children who are known to both of them	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
11.4 Staff in our organisation that work with / have contact with disabled children and their families: <ul style="list-style-type: none"> • have been given specific training to help them support families, and, understand and identify the risk factors to look for • understand the relevant concerns to make a referral to Children’s Services in a timely fashion 	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.

<ul style="list-style-type: none"> receive training in, communication skills and methods, to work with disabled children and young people 				
11.5 Our organisation has access to an up-to-date list of resources, local specialist services, intermediaries and registered and qualified interpreters who are prepared to undertake child protection work	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
11.6 Our organisation considers the use of , and training in, communication skills and methods, to work with disabled children and young people	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
11.7 Our organisation has a robust complaints and representations procedure in place that is accessible to disabled children and their families	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
11.8 The systems our organisation uses to record, monitor and audit children who use our services accurately reflect which have disabilities	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
11.9 Our organisation ensures participation of disabled children in service development and improvement so that they are listened to and encouraged to voice their views and thoughts	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.

STANDARD 12: Additional specific requirements				
Standard the organisation needs to meet		Grading	If yes, how can you evidence this?	What further action is needed to meet the standard?
Commissioning bodies 12.1 Our organisation has set clear commissioning standards for safeguarding children and young people and promoting their welfare	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.2 Our organisation has effective systems in place to monitor compliance with commissioning standards for safeguarding children and young people and promoting their welfare	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
Fire and Rescue Services 12.3 Safer communities work is being delivered in deprived communities, supported by effective partnership working and early intervention	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.4 There are activities to prevent accidental injury and death by fire	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.5 There are activities to prevent fire crime and anti-social crime	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
Licensing	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.

12.6 There is a competent body to advise on matters relating to child protection and child welfare	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.7 Housing services cooperate with MAPPA arrangements	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.8 Housing services need to ensure that when discharging their function via organisations such as registered landlords, they ensure that the organisation safeguards and promotes the welfare of children	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.9 There are Safeguarding Children training standards for front facing staff that may come in contact with children and families including cultural leisure, housing and environmental health officers	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
H.M Prisons 12.10 Governors and Directors understand their contribution to the welfare of children and young people, evidenced through policies and arrangements designed to protect children committed to their custody from significant harm. (This includes self-harm, suicide, harm from other children, bullying, and other potential abuse, and harm from staff or visitors)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.11 Governors and directors understand	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.

their contribution to the welfare of children and young people, evidenced through policies and arrangements designed to safeguard children not in the services custody but with whom the service has routine contact (e.g. children visiting the establishment or resident in mother and baby units)	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.12 Governors and directors understand their contribution to the welfare of children and young people, evidenced through policies and arrangements designed to minimise the risks of harm to children in the community by prisoners who have been identified as presenting such a risk, which could occur during any form of contact with a child, including correspondence, telephone and visits, and/ or access to internet facilities	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
Probation Services 12.13 The agency is able to identify offenders who pose a risk of harm to children as well as children who may be at heightened risk of poor outcomes due the offending behaviour of their parent/carer(s)	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.14 Risk management and supervision plans contain specific objectives to manage and reduce the risk of harm to children	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.
	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
12.15 Consideration is given to how	Provider:	Choose an item.	Click here to enter text.	Click here to enter text.

planned interventions (pre and post-sentence) might bear on parental responsibilities and outcomes for children known to be in an existing relationship with the offender	Commissioned service/s:	Choose an item.	Click here to enter text.	Click here to enter text.
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Overall Ratings:

Total number of:

Outstanding	Good	Requires Improvement	Inadequate	Not Applicable
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Part 3: Action Plan

Name of Agency: Click here to enter text.

No	Standard Identified	Grading	Action Needed	Timescale	Lead Officer and Contact Details
1	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
3	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.

5	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
6	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
7	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
8	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
9	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.
10	Click here to enter text.	Choose an item.	Click here to enter text.	Click here to enter text.	Click here to enter text.