All About Me
All About Me!

How I Grow and Develop

- Being healthy
- Learning to be responsible
- Learning and achieving
- Becoming independent, looking after myself
- Being able to communicate
- Enjoying family and friends
- Confidence in who I am

What I need from the people who look after me

- Guidance, supporting me to make the right decisions
- Everyday care and help
- Knowing what is going to happen when
- Keeping me safe
- Being there for me
- Understanding my families history, background and beliefs
- Play, encouragement and fun

My Wider World

- Belonging
- Work opportunities for my family
- Comfortable and safe housing
- Enough money
- Local resources
- School
- Support from family, friends and other people
How I Grow and Develop
Being Healthy

When did you last go to the dentist?

When you are poorly, do you go to the doctors?

What does your favourite dinner look like? Who cooks it? What can you make to eat and drink?

Do you take any regular medication, an asthma pump for example?

Have you had any injuries or been to hospital?

Have you ever seen an optician? Do you wear glasses?

Have you got a boyfriend/girlfriend?
Learning and achieving/school

What do you like about school?

What is your biggest achievement?

What would you change about school?

What is your favourite subject? What clubs do you take part in?
Becoming independent and looking after myself/ learning to be responsible/ enough money

Can you, Do you...

- Brush your own teeth twice a day?
- Tidy your room?
- Make a cup of tea?
- Read to someone at home?
- Make your bed?
- Brush your hair?
- Get dressed in the morning?
- Go out to play by yourself?
- Walk to school by yourself?
- Get pocket money?
- Cook dinner?
- How do you know what is right and what is wrong?
Being able to communicate

Do you have a phone? Who would you call for help if you needed to? Do you know how to put emergency contact information into it?

Do you use social media? Would you like to be involved in a FIP social media page to hear about events and opportunities? What do you do if someone you don’t know asks to be your friend?

How do you feel about talking on the phone?

Do you feel confident using email? How might you look for opportunities for young people in Portsmouth?
I get excited when........................................................................................................
When I’m excited .......................................................................................................
I get sad when...........................................................................................................
When I’m sad I...........................................................................................................
I am happy when ......................................................................................................
When I’m happy I......................................................................................................

Today I am feeling

How do you let people know how you are feeling?

We can often feel our feelings in our bodies...where do you feel yours? What happens? For example, do your legs jiggle with excitement, do your fists clench with anger, do your cheeks go...
Enjoying family and friends/ belonging

Draw a picture of who is important to you?
Because......
Who are your friends?  
What do you like to do with your friends?  
Do you have a best friend?  
What makes a good friend?
Confidence in who I am / belonging

How would you describe yourself to a new person in your class? What are you good at, what do you like? You can borrow some words from the bubbles as well as writing your own if you want?

If you find this tricky, think about how your parent, teacher and best friend might describe you or ask these people to write one thing each on the octopus with you.
What I need from the people looking after me. Guidance, Supporting me to make the right decisions

Do you know what the rules are in your house, what you are allowed to do and not allowed to do? What are the three most important rules?

What happens if you don’t stick to the rules?
Every day care and help.

In each balloon, write something you think is good about the person who looks after you or something they are good at. Think about what they do for you?
What do you think the person that looks after you might need help with? Can you write it in the clouds?
Comfortable and safe housing

Who lives in your house and who does what?

- Cleaning, washing
- Getting everyone dressed
- Taking and picking you up from school
- Cooking
- Tidying your room
- Who do you share your bedroom with?
Knowing what is going to happen when/Keeping me safe

Can you draw what time bedtime is?

Have you ever had a family meeting? What might you say at one?

Do you always tell your parents where you are?

If 10 is the safest and 1 is the least safe, how safe do you feel?

Where do you feel the safest?

Can you describe any situations that might not be safe for you?

Do you know how to keep yourself safe on the internet, out and about, at home?
Being there for me / understanding my families history, background and beliefs / support from family friends and other people

Who are the people you can talk to if you have a problem? Think about people at home, in school, at clubs you go to.

Draw around your hand – in each finger write down someone you can talk to, someone you can trust. How would you contact these people if you wanted to?
Family Coats of Arms

The Coat of Arms started in about the 12th Century. A knight dressed in armour from head to foot could not be recognised by friends or enemies. This resulted in markings being painted on knights’ shields, as it was the largest piece of equipment the knight had and as the shield was easily seen from far away.

Have a go at designing your own

Your design should be made up of "clues" about yourself so that your friends would recognise it as being yours.

1. SHIELD - this is the main body of the design. You might want to divide it up. Each section should include something about what you like to do for fun as a family, tradition or strengths. Some of the symbols commonly used are shown below with there meaning, this might help give you some ideas.

2. COLOURS - choose your favourite colours for the background of your shield it could even be more than one colour, perhaps one or two for each section.

5. MOTTO - this appears at the bottom of the coat of arms and would normally be three words describing why the knight would be a good ally. Think of three words that sum up your family strengths.
Some colours, symbols and animals had special meaning when use on Coats of Arms.

Bravery       Red, Griffin (part eagle part lion), Unicorn, Lion, Tiger, 
              Dragon, swords, horns, antlers
Kind          Bear, Pelican
Loyal         Blue, Dog, Wolf, Horse, Axe, Ring
Hard working  Bees, Camel
Ambitious     Snake
Enthusiasm    Falcon, Hawk, Fire
Clever/ Wisdom Fox, Grasshopper, Cubes, Dice, Crescent
Leader        Purple, Eagle, Crown, Bridge
Trustworthy   Raven, Gold Circle
Peace & Harmony White, Silver, Stag, Elk, Deer, Moon
Grace         Purple, Mermaid
Beauty        Peacock, Butterfly
Honest/ Truthful Blue, Hand, Heart
Generous      Yellow, Gold
My Wider World
Work opportunities for my family

When you are an adult, what would you like to do for a job?

How will you get up the ladder to where you want to be?
Child’s thoughts on what they would like to change

If a genie could grant you 3 wishes to change something about your world what would they be?